$\qquad$
Narrative Writing Checklist

## Kindergarten



Narrative Writing Checklist (continued)

## Kindergarten

## DEVELOPMENT

|  | Did I do it like a Kindergartener? |  | $\stackrel{5}{\stackrel{\rightharpoonup}{4}}$ |  | $\underset{\sim}{\text { un }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elaboration | Mwho?s [ [ \% 8 WWW <br>  <br> NH2 Khow? | My story indicated who was there, what they did, and how the characters felt. | $\square$ | $\square$ | $\square$ |
| Craft |  | I drew and wrote some details about what happened. | $\square$ | $\square$ | $\square$ |

Narrative Writing Checklist (continued)

## Kindergarten

| LANGUAGE CONVENTIONS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Did I do it like a Kindergartener? |  | $\stackrel{5}{\stackrel{\rightharpoonup}{4}}$ | 号 | $\stackrel{\text { 桨 }}{ }$ |
| Spelling |  | I could read my writing. | $\square$ | $\square$ | $\square$ |
|  |  | I wrote a letter for the sounds I heard. | $\square$ | $\square$ | $\square$ |
|  | $\Rightarrow$$A a$ $B b$ $C c$ <br> $a t$ <br> and <br> all be <br> but <br> by can <br> come | I used the word wall to help me spell. | $\square$ | $\square$ | $\square$ |
| Punctuation |  | I put spaces between words. | $\square$ | $\square$ | $\square$ |
|  | tHE $\longrightarrow$ the | I used lowercase letters unless capitals were needed. | $\square$ | $\square$ | $\square$ |
|  | $\rightarrow$ Look at the ball. | I wrote capital letters to start every sentence. | $\square$ | $\square$ | $\square$ |

